

Qualification Mapping for Level 2 Children's, Care, Play, Learning and Development



This mapping document references similar themes and topics from the below qualifications to aide with teacher planning:

- Level 2 Children’s Care, Play, Learning and Development: Core
- Level 2 Children’s Care, Play, Learning and Development: Practice and Theory

Level 2 Children’s Care, Play, Learning and Development: Practice and Theory Unit 216	Level 2 Children’s Care, Play, Learning and Development: Practice and Theory Unit 200	Level 2 Children’s Care, Play, Learning and Development: Core Units 001-005
AC1.1 Stages and general patterns of physical growth and development	Outcome 2: Health, well-being, learning and development (2.1)	Unit 002 Health, Well-Being, Learning and Development (LO1)
AC1.2 Stages and general patterns of intellectual (cognitive) development	Outcome 2: Health, well-being, learning and development (2.1)	Unit 002 Health, Well-Being, Learning and Development (LO1)
AC1.3 Stages and general patterns of language development	Outcome 1: Principles and values (1.7) Outcome 2: Health, well-being, learning and development (2.3)	Unit 001 Principles and Values of Children’s Care, Play, Learning and Development (LO8) Unit 002 Health, Well-Being, Learning and Development (LO4)
AC1.4 Stages and general patterns of emotional development	Outcome 1: Principles and values (1.6)	Unit 002 Health, Well-Being, Learning and Development (LO1)
AC1.5 Stages and general patterns of social development	Outcome 1: Principles and values (1.6)	Unit 002 Health, Well-Being, Learning and Development (LO1)
AC1.6 The holistic nature of child development, 0-19 years	Outcome 1: Principles and values (1.6) Outcome 1: Principles and values (1.10)	Unit 001 Principles and Values of Children’s Care, Play, Learning and Development (LO6) Unit 002 Health, Well-Being, Learning and Development (LO3)
AC2.1 How environments and resources can assist children’s holistic development	Outcome 2: Health, well-being, learning and development (2.2) Outcome 5: Health and Safety (5.1/5.2/5.3/5.4/5.5/5.6/5.7)	Unit 001 Principles and Values of Children’s Care, Play, Learning and Development (LO9)

		<p>Unit 001 Principles and Values of Children’s Care, Play, Learning and Development (LO10)</p> <p>Unit 002 Health, Well-Being, Learning and Development (LO2)</p>
AC2.2 Factors to be considered when planning activities for children at different stages of development, in different childcare settings	<p>Outcome 1: Principles and values (1.5)</p> <p>Outcome 2: Health, well-being, learning and development (2.5/2.6)</p>	<p>Unit 001 Principles and Values of Children’s Care, Play, Learning and Development (LO5)</p> <p>Unit 002 Health, Well-Being, Learning and Development (LO1)</p> <p>Unit 002 Health, Well-Being, Learning and Development (LO6)</p> <p>Unit 002 Health, Well-Being, Learning and Development (LO7)</p>
AC2.3 The influence that different education and childcare settings may have on a child's development	Outcome 1: Principles and values (1.10)	Unit 001 Principles and Values of Children’s Care, Play, Learning and Development (LO8)
AC3.1 The value and impact of legislation, regulations, policies and current government initiatives in Wales	<p>Outcome 1: Principles and values (1.1/1.2/1.3/1.9)</p> <p>Outcome 3: Professional practice in early years and childcare (3.1/3.2/3.3/3.4/3.5/3.6)</p> <p>Outcome 4: Safeguarding children (4.1/4.2)</p> <p>Outcome 5: Health and Safety (5.1/5.2/5.3/5.4/5.5/5.6/5.7)</p>	<p>Unit 001 Principles and Values of Children’s Care, Play, Learning and Development (LO1)</p> <p>Unit 001 Principles and Values of Children’s Care, Play, Learning and Development (LO3)</p> <p>Unit 001 Principles and Values of Children’s Care, Play, Learning and Development (LO7)</p>

		<p>Unit 002 Health, Well-Being, Learning and Development (LO8)</p> <p>Unit 003 Professional Practice as an Early Years Worker (LO1)</p> <p>Unit 003 Professional Practice as an Early Years Worker (LO4/5/6)</p> <p>Unit 004 Safeguarding (LO1/2/3/4)</p> <p>Unit 005 Health and Safety in Children's Care, Play, Learning and Development (LO1/2/3/4/5/6/7/8/9)</p>
<p>AC4.1 The role and benefit of statutory, voluntary and third party services that are accessed by children and their families/carers to support health and well-being</p>	<p>Outcome 1: Principles and values (1.7)</p> <p>Outcome 3: Professional practice in early years and childcare (3.1/3.2/3.3/3.4/3.5/3.6)</p> <p>Outcome 5: Health and Safety (5.8)</p>	<p>Unit 001 Principles and Values of Children's Care, Play, Learning and Development (LO8)</p> <p>Unit 003 Professional Practice as an Early Years Worker (LO2)</p> <p>Unit 003 Professional Practice as an Early Years Worker (LO3)</p>
<p>AC4.2 How children (and their family/carers) living with a range of conditions and / or additional needs can be supported by key stakeholders</p>	<p>Outcome 1: Principles and values (1.4)</p> <p>Outcome 1: Principles and values (1.7)</p> <p>Outcome 2: Health, well-being, learning and development (2.4)</p> <p>Outcome 3: Professional practice in early years and childcare (3.1/3.2/3.3/3.4/3.5/3.6)</p>	<p>Unit 001 Principles and Values of Children's Care, Play, Learning and Development (LO2)</p> <p>Unit 001 Principles and Values of Children's Care, Play, Learning and Development (LO4)</p> <p>Unit 001 Principles and Values of Children's Care, Play, Learning and Development (LO8)</p>

		<p>Unit 002 Health, Well-Being, Learning and Development (LO5)</p> <p>Unit 003 Professional Practice as an Early Years Worker (LO2)</p> <p>Unit 003 Professional Practice as an Early Years Worker (LO3)</p>
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