

## Frequently Asked Questions

### Networking Sessions Level 2 CCPLD Core, Level 2 & Level 3 CCPLD P&T

March 2021

#### Level 2 CCPLD Core

1. We have learners that have previously had teaching with a different provider however not undertaken the assessments are we able to set them sample case studies and tests to deem the assessment ready and put them in to sit the case study/test to qualify them without having to go through the teaching again?

Yes, you will need to recognise this prior teaching and learning. You can complete some formative assessment with this learner to map how much content the learner has already covered and plan to cover the gaps. As always, please ensure this process is supported by a robust audit trail.

2. We also have learners who have complete a teaching qualification or degree so can we do the same for these learners who have knowledge?

Yes, you will need to recognise this prior teaching and learning. You can complete some formative assessment with this learner to map how much content the learner has already covered and plan to cover the gaps. As always, please ensure this process is supported by a robust audit trail.

3. Can the front sheet be adapted for more space for Assessor and IQA to add more information?

The front pages of the assessment pack are standard. However, centres can add an additional sheet to support any comments or reasons for crediting any other responses.

4. Please can we clarify the procedure if a learner comes with inappropriate notes or no notes?

For internal assessments, the learner is welcome to produce 2 sides of A4 notes to support them when completing the internal case studies. These notes cannot be prescriptive, but in note format where the learner can reflect on content to answer the question. For example, the learner cannot predict a question and then formulate a pre prepared answer. Notes can be in written or typed format. Notes should be checked by the centre prior to sitting the case study and also be included within the assessment pack for IQA and EQA checking.

5. Can the tutor who taught the learner mark the case study?

Anyone from the centre can supervise the learner and mark it when the case study is completed. The learner should have access to a quiet space to complete the assessment. The assessment paperwork should then be collected immediately after the assessment for marking.

6. Can I ask how we claim certificates for those learners that have completed the Core in the last window?

After the EQA visit, WJEC will process all results and release to centres.

The results will be issued on the secure website.

You can view them under **Results > View/Print Subject Results**. You can also click the blue E-Certificates button on this page to generate a PDF document and print certificates. The planned results day

WJEC CCPLD L2 Core, Level 2 & Level 3 Practice & Theory Entry Windows:

Window	IAMIS Input window open	IAMIS Input window closes	IAMIS upload deadline	EQA visits	Last date to process entries/amends for Core	Suggested Results (while mitigations are in place)
1. November	10/09/2020	16/11/2020	18/12/2020	January 2021	14 December	w/c 8 February
2. January	08/02/2021	31/03/2021	31/03/2021	April 2021	24 March	w/c 10 May
3. June	08/05/2021	14/06/2021	14/06/2021	June/July 2021	7 June	w/c 2 August
4. August	08/07/2021	31/08/2021	31/08/2021	July/August 2021	24 August	w/c 6 September

7. To teach the Core does it have to be a sector specific person or can it be someone with a teaching qualification?

Please refer to page 44 of the CCPLD Core specification.

## Centre staffing

### Internal assessors

Internal assessors must be occupationally knowledgeable. This means that the assessor must possess the relevant knowledge and understanding, which is at least at the same level as the content of the unit they are assessing. They must also have an awareness and understanding of the importance of the Welsh language, culture, policy and context.

In addition, they must possess or be working towards either:

- the Level 3 Award in Assessing Vocationally Related Achievement or equivalent legacy qualifications; **or**
- a recognised teaching qualification<sup>4</sup>; **and**
- maintain their occupational knowledge through relevant and clearly demonstrable continuing learning and professional development, which is at least at the same level as the level of the units they are assessing.

Where an assessor is working towards assessor qualifications there must be a countersigning arrangement in place from a qualified assessor from the same or related sector.

## 8. Will the remote MCQs continue after Covid 19?

WJEC are currently piloting a remote invigilation platform with a small number of FE and WBL providers. We expect this pilot to finish mid-April 2021. WJEC will then analyse the feedback from centres to decide on a way forward. We will communicate a live launch date to all centres in due course after the pilot is complete.

## Level 2 CCPLD P&T

### 1. I presume the past papers will need to be sat in exam conditions once returned to college and cannot be set remotely for learners?

Learners should demonstrate their knowledge, skills and understanding in each of the four Learning Outcomes.

- LO1: Stages and general patterns of physical, intellectual (cognitive), language, emotional and social development in children from conception to 19 years
- LO2: How learning environments can assist and support children's health, well-being, development and needs from 0 to 19 years
- LO3: Learning Outcome 3: The value and impact of legislation in relation to all types of children's play, learning and development settings in Wales
- LO4: The role and value of the social care, education and health services available in Wales to support children's care, health, well-being and development needs

Centres can use past papers and sample assessment materials provided by WJEC to provide sufficient evidence of each learner's knowledge, skills and understanding. If past papers are used to generate evidence of learning, they do not have to be completed in one session as an 'examination' but can be divided into sections to suit the programme of learning.

Centres are not restricted to using the past papers provided. In designing their own assessments, centres should refer to WJEC's Assessment Creation Guidance to help ensure the assessments provide fair access for learners; they sufficiently sample breadth and depth of knowledge, skills and understanding; and they can be marked accurately and consistently.

These assessment can be sat in centre or at home.

### 2. What does GQ stand for?

GQ stands for general qualifications.

### 3. How many students sat the January exam and what was the pass rate?

A total of 277 learners sat the examination in January 2021. Further details on this examination series can be found of HCLW website <https://www.healthandcarelearning.wales/qualifications/level-2-children-s-care-play-learning-and-development-practice-and-theory/> Under course materials – January 2021 examination.

### Level 3 CCPLD P&T

1. What can we do with learners to cover practice while we wait for them to go back into placement, whenever that will be?

We understand the pressure and disruption all learners have experienced due to Covid 19. We are constantly reviewing our current mitigations to ensure all learners have fair access to assessment.

In March 2021, WJEC shared a data collection form with Colegau Cymru to capture data on Level 3 CCPLD: Practice and Theory learners. We encourage all centres to complete the form in detail. This information will support discussions with SCW and HEIW to review current mitigations and possible new mitigations in the future. We will communicate any changes to the current set of mitigations as soon as approved with QW.

In the meantime, we encourage centres to continue with teaching and learning across all units within the specification and work with employers to build professional working relationships with the possibility of re-entering learners back into work placements.